

# COMBINING LSCI AND CONFRONTATIONAL PEDAGOGICS

Andreas Dexheimer

## SOCIAL REALITY

- Jürgen, 28 years old, qualified social worker
  - Primary school, high school, university
  - Both parents highly-educated
  - Democratic family life
  - Detached house
  - Empathetic, understanding
  - Worst experience: his dog (Golden Retriever) had to be put down when Jürgen was 20
  - Approx. 20 meetings with violent clients
- Sascha, 17 years old, unemployed, violent delinquent
  - Primary school, special needs education
  - Father unknown, a few stepfathers, alcoholic mother
  - Learning done through pain
  - Ghetto
  - Violent, bully
  - Worst experience : when he was a child, he had to watch his mother being violently raped by her boyfriend at the time
  - Approx. 386 meetings with social workers, teachers, psychologists, police etc. so far
-

## DELINQUENT - SOCIAL REALITY

- Violence as an attitude to life
  - Delinquent and/or victim
  - Victim of arbitrary assault
  - Violence helps and protects
  - Judge of character
  - Looks for victims
  - Violence is power through fear
  - Justification and trivialisation
-

# SOCIAL WORKER - SOCIAL REALITY

- Positive idea of mankind
  - Acceptance and confrontation
  - Self-responsibility
  - Clear anti-violence attitude
  - Closeness and distance
-

# TECHNIQUES

- Staff set a normative culture
  - Culture based on praise and recognition
  - Action, intervention, penalty and compensation
  - Confrontative negotiation
  - Reaction to trivia
  - Confrontation levels defined
  - Behind-the-back technique
-

# QUESTIONS

- Is LSCI more than de-escalation or reflection?
  - What's a clear anti-violence attitude?
  - How far does cooperation with police and justice go?
-