



The compatibility of LSCI and The Virtues Project™

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VIRTUES PROJECT
INTERNATIONAL

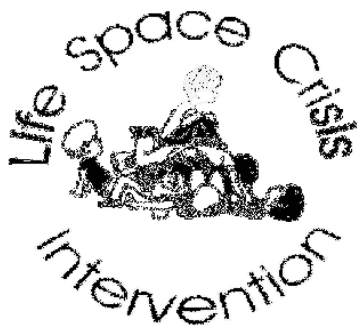


The Virtues Project™

- Canada
- 1991
- >< increase of violence
- Purpose: moral education
- List of virtues/ 5 strategies



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List of Virtues

ASSERTIVENESS
CARING
CLEANLINESS
COMMITMENT
COMPASSION
CONFIDENCE
CONSIDERATION
COOPERATION
COURAGE
COURTESY
CREATIVITY
DETACHMENT
DETERMINATION
DILIGENCE
ENTHUSIASM
EXCELLENCE
FLEXIBILITY
FORGIVENESS
FRIENDLINESS
GENEROSITY
GENTLENESS
HONESTY
HONOR
HUMILITY
IDEALISM



INTEGRITY
JOYFULNESS
JUSTICE
KINDNESS
LOVE
LOYALTY
MODERATION
MODESTY
ORDERLINESS
PATIENCE
PEACEFULNESS
PERSEVERANCE
PURPOSEFULNESS
RELIABILITY
RESPECT
RESPONSIBILITY
SELF-DISCIPLINE
SERVICE
TACT
THANKFULNESS
TOLERANCE
TRUST
TRUSTWORTHINESS
UNDERSTANDING
UNITY





5 strategies

1. Speak the language of the virtues

Connect behaviour with the virtues

→ Shapes character



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5 strategies

2. Recognize teachable moments

Mistakes are stepstones for learning.

Which virtue(s) does the child appeal to?

Which virtue(s) is/are needed/forgotten?



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5 strategies

3. Set clear boundaries

- Formulate positive boundaries
- Focus on respect
- Restorative justice → natural consequences → creativity

Climate of peace, safety, unity



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5 strategies

4. Honour the spirit

- Making time for reflection, reverence, beauty and joy



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Trust

There is no-one left in the world
That I can hold onto
There is really no-one left at all
There is only you
And if you leave me now
You leave all that we were
Undone
There is really no-one left
You are the only one
And still the hardest part for you
To put your trust in me
I love you more than I can say
Why won't you just believe?



The Cure



5 strategies

5. Offer spiritual companionship

Counseling approach

Similar to LSCI

Supports moral choice, intimacy in relations, peaceful conflict resolution



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Compatibility with LSCI

- Virtues give depth to LSCI
- Relationship between troubled child and interviewer is strong and meaningful





Stage 1: Drain Off

- Relationship
- Support and understanding



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Stage 2: Timeline

- Connect behaviour and virtues
- Support and affirmation



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Stage 3: Central Issue

- Strategy 1: affirmation and understanding
- Strategy 2: motivation to change



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Stage 4: Insight

- What virtue did the child expose?
- What virtue was needed/forgotten?



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Stage 5: New Skills

- Transpose the lacking Virtue in appropriate behaviour
- Creativity





Stage 6: Transfer of Learning

- Affirmation
- Our side of the relation:
 - Commitment
 - Thankfulness
 - ...





Compatibility

- Purpose of LSCI: values-based behaviour
- Value-based → Virtue-based.



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Compatibility

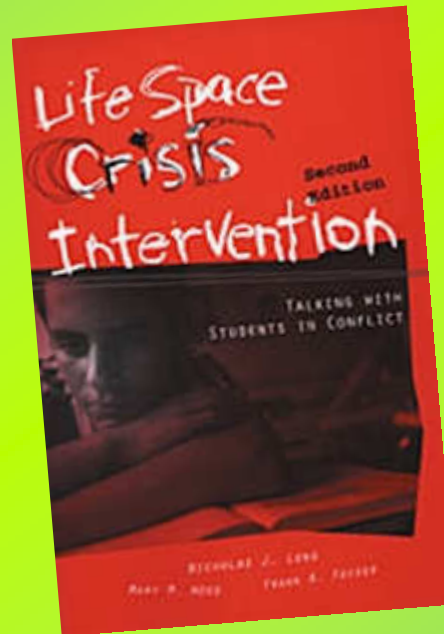
justice

Self-discipline

caring

courage

confidence



trust

respect

reliability



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Thanks for your attention!



Need more information?

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